

EmployabilitySymposium				
9:15-9:55	Registration and refreshments Welcome and introduction			9:15-9:55
09:55-10:00	Stuart Norton, Senior Consultant, Advance HE Parallel Session 1 - Oral Presentations - Create Oral presentation 1.1			09:55-10:00
10:00-11:00	Skills, attributes and competencies; the building blocks of the 3 E's (Enterprise, Entrepreneurship, and Employability) Dr Emily Beaumont, University of Gloucestershire Oral presentation 1.2			10:00-11:00
	Harnessing the power of interdisciplinary teamwork for enhanced employability Dr Sanaz Sigaroudi, Tony Morgan and Lena Jaspersen, Leeds University Business School Oral presentation 1.3			
	Discipline-specific employability skills and awareness via the virtual learning environment: Piloting an innovative and transferable approach Dr Dimitar Karadzov, George Hatton, Laura Sharp, Julie Langan Martin and Fiona Stubbs, University of Glasgow			
	Break Parallel Session 2 - Workshops			
11:00-11:15	Chair: Stuart Norton, Senior Consultant, Advance HE Create Workshop 2.1	Chair: Fay Short, Professor, Bangor University Think Workshop 2.2	Chair: Professor Roger Dalrymple, Deputy Director (Education and Student Experience), University of Oxford Inspire Workshop 2.3	11:00-11:15
	The role of guest talks within modules on students' learning experience, confidence, and employability: A case study Dr Andrea Calef, University of East Anglia	Mapping graduate attributes and the undergraduate curriculum in Psychology: A co-created approach Dr Paraskevi Argyriou, Ishani Nanda, Aisha Qadi, Leilani Van Someren and Jodi Taylor-Nettleton, Queen Mary University of London	Building an employability ecosystem through authentic assessment with external suppliers Katherine Leopold, Raluca Marinciu and Agnieszka Herdan, University of Greenwich and Alia Alhirsi, The Forage and Andrew Griggs, Prodigy Learning and David Dewey, Shortlister	
	Transition period Parallel Session 3 - Oral Presentations			
11:55-12:00	Chair: Stuart Norton, Senior Consultant, Advance HE Create Oral presentation 3.1a	Chair: Fay Short, Professor, Bangor University Think Oral presentation 3.2a	Chair: Professor Roger Dalrymple, Deputy Director (Education and Student Experience), University of Oxford Inspire Oral presentation 3.3a	11:55-12:00
	Thanks for the memories: Embedding reflection after a year in industry Sarah Wenham and Annabelle Cross, University of Leeds	Supporting the 3Es – an extra-curricular activity that delivers student engagement Sarah Carnegie and Cian O'Sullivan, Newcastle University Business School	Create your future: An employability programme transformation from the pandemic to now Rachel Sloan and Dr Dawn Lees, University of Exeter	
	Oral presentation 3.1b	Oral presentation 3.2b	Oral presentation 3.3b	
	Why current approaches to supporting placement students don't work Sheena Bevvitt, University of Derby	mySkills – a framework for embedding employability into the curriculum Claire Revell, Queen Mary University of London	Empowerment through sharing experience: Designing peer-led extra-curricular skills sessions Dr Paraskevi Argyriou and Benjamin Lang, Queen Mary University of London	
	Oral presentation 3.1c	Oral presentation 3.2c	Oral presentation 3.3c	
	Creating an equitable year in industry programme Dr Andrew Hirst and Beth Medley, University of York	Embedding commercial awareness into the curriculum Ruby Hammer and Martin Keogh, University of Manchester	Critical reflections on making enterprising co-curricular work. Opportunities to grasp, partnerships to make, challenges and lessons learned Rebecca Padgett, University of Leeds	
13:00-13:45	Lunch Parallel Session 4 - Oral Presentations and Workshop			13:00-13:45
13:45-14:25	Chair: Stuart Norton, Senior Consultant, Advance HE Create Workshop 4.1	Chair: Fay Short, Professor, Bangor University Think Workshop 4.2	Chair: Professor Roger Dalrymple, Deputy Director (Education and Student Experience), University of Oxford Inspire Workshop 4.3	13:45-14:25
	Employer-led projects for interdisciplinary learning: Authentic assessment in a final year Careers module Amy Longsdon and Dr Steve Carter, University of Leeds	Meeting the student where they are: Inclusive employability development in curriculum Gemma Kenyon, City, University of London	EmPLAYability: embedding a playful approach to employability into a Primary Education Studies degree John Parkin, Anglia Ruskin University	
	Transition period Parallel Session 5 - Oral Presentations			
14:25-14:30	Chair: Stuart Norton, Senior Consultant, Advance HE Create Oral presentation 5.1a	Chair: Professor Roger Dalrymple, Deputy Director (Education and Student Experience), University of Oxford Think Oral presentation 5.2a	Chair: Professor Roger Dalrymple, Deputy Director (Education and Student Experience), University of Oxford Inspire Oral presentation 5.3a	14:25-14:30
	Incorporating the 3E's through embedding group mentoring in the curriculum Zurria Qureshi and Huseyin Dagdeviren, University of Westminster	The E of experience Dr Sarah Flanagan, Leeds Trinity University	Co-creating a professional practice unit, the methodology Samantha Elliott, Liz Evans, Cath Hawes, Samantha Karman, Adriano Digaudio, Lewis Campbell and Chris Follows, University of the Arts London: Camberwell College of Arts	
	Oral presentation 5.1b	Oral presentation 5.2b	Oral presentation 5.3b	
	The power of employers' voices: using videos to support students to embed transferable skills Deborah Morton, University of Leeds	Student agency and hidden treasure: Co-creation of post-graduate student employability Dr Shirley Jenner and Devisha Bijwa, University of Manchester	Where there's WIL, there's a way: A framework approach to embedding the 3Es and enhancing outcomes for students across disciplines at the University of Sunderland Ducan McDonald, University of Sunderland	
	Oral presentation 5.1c	Oral presentation 5.2c	Oral presentation 5.3b	
	Trials and tribulations in perfecting student collaboration and teamwork Dr Nigel Page, Kingston University London	"We heard, we listened, we acted". The student voice – the driving force behind a Humanities Expo Nicola Tully, Dani McFawns and Erin MacInnes, Dundee University	Engaging music students with the 3Es – developing professional skills for careers in music and the creative sector Dr Jane Nolan, Newcastle University	
15:30-15:45	Break Parallel Session 6 - Oral Presentations			15:30-15:45
15:45-16:45	Chair: Stuart Norton, Senior Consultant, Advance HE Create Oral presentation 6.1a	Chair: Fay Short, Professor, Bangor University Think Oral presentation 6.2a	Chair: Professor Roger Dalrymple, Deputy Director (Education and Student Experience), University of Oxford Inspire Oral presentation 6.3a	15:45-16:45
	Understanding stakeholder viewpoints on embedding employability in higher education Dr Dom Conroy, Cherry Benson, Nils Perez Codesal, Vanessa Airth and Neelam Thapar, London Metropolitan University	Employer collaboration & authentic assessment: 'Talk to the face, not the hand...' Dr Angela Dalrymple, Swansea University	Re-connecting students with their career journey: A co-design approach Dr Donna Caldwell, Ulster University, Northern Ireland	
	Oral presentation 6.1b	Oral presentation 6.2b	Oral presentation 6.3b	
	Translating theory into practice through work experience Holly Street, University of Southampton	Knowledge – application – employability: An authentic assessment framework for hospitality management education Alexandra Constantinescu and Lisa Wyld, Buckinghamshire New University	Embedding assessment centre: Do's and don'ts Darren Clarke and Zoe Conlon, Kingston University London	
	Oral presentation 6.1c	Oral presentation 6.2c	Oral presentation 6.3c	
	Employability for social justice: Barriers to fairer graduate outcomes identified among six stakeholder groups Dr Dom Conroy, Cherry Benson, Nils Perez Codesal, Vanessa Airth and Neelam Thapar, London Metropolitan University	The blueprint for women in STEM networking Leo Robertson, Pash Selopal and Amaani Rahman, Queen Mary University of London	Live, representative assessments and LinkedIn ready representation - reshaping the context of authentic assessments Dr David Gordon, De Montfort University	
16:45-16:50	Transition period			16:45-16:50
16:50 - 17:00	Closing Comments and Reflections - Create Stuart Norton, Senior Consultant, Advance HE			16:50 - 17:00