

The RDF and Training Pathways

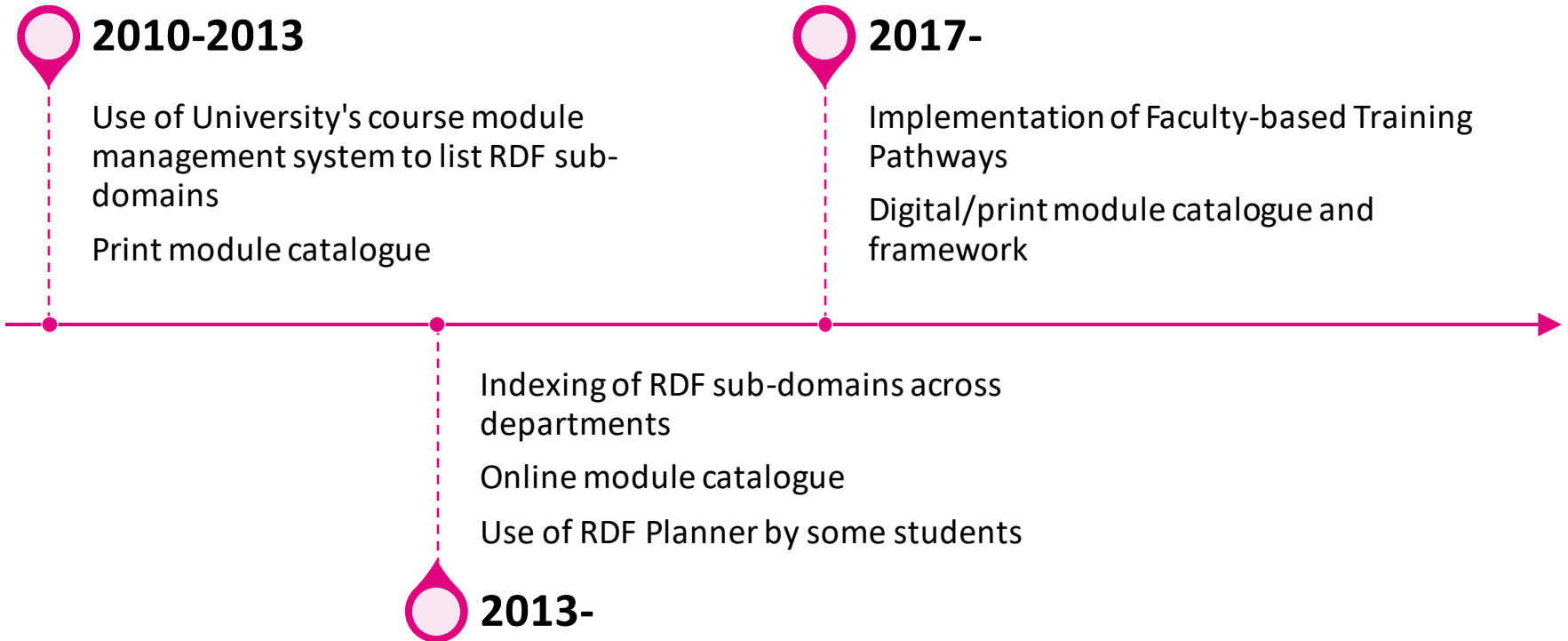
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AGENDA

- 1. Embedding the RDF at UEA**
- 2. Developing Training Pathways**
- 3. Recording PGR Development**

Embedding the RDF at UEA



Developing Training Pathways

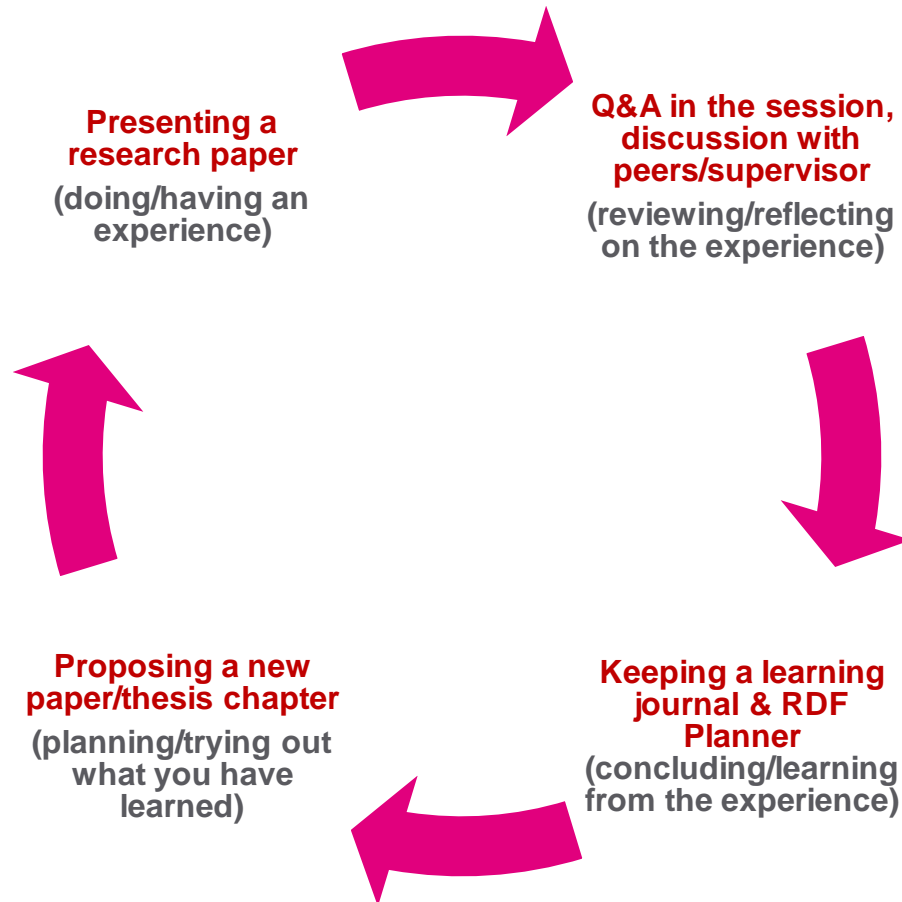
Skills (from RDF), phases 1-2 only	Training and Development Activity: HUM elective pathway	Evidence of achievement At the end of Year 1 (Year 2, P/T) (Any or all of the descriptors)	Outcomes, end Year 1	Evidence of achievement, end of PhD research period (any or all of the descriptors)	Outcomes, end of research period
A Knowledge and Intellectual Abilities					
A1 Knowledge Base					

Elective MA attendance (advanced subject knowledge), within own school, HUM schools and others (such as SSF), providing wider or more specialised/advanced knowledge depending on individual need

Quality of initial drafts, annual review documentation, evidence that methods and sources are up to date

Understand the research context of the arts and humanities (including internationally) and be able to place the research topic within it, both verbally and in writing.

Recording PGR Development (1)



Recording PGR Development (2)

- **Quantitative to qualitative shift – emphasis on description**
- **Role of reflection increased**
- **Constructive alignment with staff appraisal process**
- **Enhanced personal and professional guidance:**
 - Mandatory induction workshop on using the Training Pathway and RDF (2 hours)
 - Optional Reflective Writing workshops (2 hours)
 - Optional weekly one-to-one PGR Support Sessions (25 minutes)

**THANK
YOU**

